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CONCEPTUAL PRACTICE PAGE Chapter 2  
Newton's First Law of Motion-Inertia The  
Equilibrium Rule:  $\sum F = 0$  1. Manuel weighs  
1000 N and stands in the middle of a  
board that weighs 200 N. The ends  
of the board rest on bathroom scales.  
(We can assume the weight of the board  
acts at its center.) Fill in the correct  
weight reading on each scale. 850 N  
'<.00 ...

~~Concept Development Practice Page~~  
~~Answer~~

Concept-Development 6-1 Practice Page.  
10 m/s<sup>2</sup> 6 m/s<sup>2</sup> 0 m/s<sup>2</sup> -2 m/s<sup>2</sup> -10 m/s<sup>2</sup>  
0 m/s<sup>2</sup> Note that we take acceleration  
down as + here. If chosen as -, then -  
signs become +. ... (answer in the  
blanks to the right). You need to know  
that Bronco's mass  $m$  is 100 kg so his

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~~Concept Development 6-5 Practice Page~~  
Concept-Development 9-3 Practice Page  
 $t = 0$  s  $v =$  momentum =  $t = 1$  s  $v =$   
momentum =  $t = 2$  s  $v =$  momentum =  $t = 3$  s  $v =$   
momentum =  $t = 5$  s  $v =$   
momentum = Compact (same force but less mass) ... answer to 4? Why or why not? 8. Which car spends more time in the air, from the edge of the cliff to the ground below?

~~Concept Development 7-2 Practice Page~~  
Concept-Development Practice Page  
Polarization The amplitude of a light wave has magnitude and direction and can be represented by a vector. Polarized light vibrates in a single direction and is represented by a single vector. To the left, the single vector represents vertically polarized light.

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Circle the correct answers. a. The mass of the ... as a fraction of  $g$ . Concept-

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Development 6-2 Practice Page. 28  
Chapter 6 Newton's Second Law of Motion—Force and ... but B is a low-mass feather (or a coin). a. Compared to the acceleration of the system in 2, previous page, the acceleration of (A + B) here is (less) (more) and is (close ...

~~Chapter 2 Newton's First Law of Motion—Inertia The ...~~

Concept-Development 13-3 Practice Page Gravitational Interactions The equation for the law of universal gravitation is where  $F$  is the attractive force between masses  $m_1$  and  $m_2$  separated by distance  $d$ .  $G$  is the universal gravitational constant (and relates  $G$  to the masses and distance as the constant  $\pi$

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10 m/s 5 m/s 5 m/s 20 m/s 11.2 m/s 20.6 m/s 30.4 m/s CONCEPTUAL PHYSICS 22  
Chapter 5 Projectile Motion © Pearson Education, Inc., or its affiliate(s). All rights ...

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## ~~Conceptual Physics Conceptual Worksheets~~

This gives you the answer to Case 1. Discuss with your classmates how energy conservation gives you the answers to Cases 2 and 3.] Case 1: Speed = m/s Case 2: Speed = m/s Case 3: Speed = m/s ... Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so ...

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3 Simultaneously (speed of light) 6 1 12  
Through Across b a 4 and 6 5 (not lit) 4  
and 6 (2.25 V each) b (greater current,  
same voltage) b (more power)  
CONCEPTUAL PHYSICS

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form on bottom ↓ .

~~Concept Development 6-1 Practice Page~~  
answer. 7. The KE and PE of a block freely sliding down a ramp are shown in only one place in the sketch. Fill in the missing values. 8. A big metal bead slides due to gravity along an upright friction-free wire. It starts from rest at the top of the wire as shown in the sketch. How fast is it traveling as it passes Point B? Point D? Point E?

~~Concept Development 9-3 Practice Page~~  
Circle the correct answers. 5. We see that tension in a rope is (dependent on) (independent of) the length of the rope. So the length of a vector representing rope tension is (dependent on) (independent of) the length of the rope.  
Concept-Development 2-2 Practice Page

~~Concept Development 5-2 Practice Page~~  
Concept-Development Practice Page Non-Accelerated Motion I. The sketch shows a ball rolling at constant velocity along a

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level floor. The ball rolls from the first position shown to the second in 1 second. The two positions are 1 meter apart. Sketch the ball at successive 1-second intervals all the way to the wall (neglect resistance). a.

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The distance between the balls decreases. The wavelength decreases, just as the distance between the balls in Question 5 decreases. 30 m 30 cm 1 m/s

~~Concept Development 6-2 Practice Page~~  
Ball bumps head Bug hits windshield Ball hits bat Nose touches hand Flower pulls on hand Thing A acts on Thing B Thing B reacts on Thing A Balloon surface pushes

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4 Vertical motion is affected only by gravity; horizontal motion does not affect vertical motion. CONCEPTUAL

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PHYSICS Chapter 5 Projectile Motion 19  
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Concept-Development 11-2 Practice Page. You topple when your CG extends beyond your feet. (One's buttocks can extend backward so the CG is above the feet.) (The CG is beyond the support base, so the person will topple backward. Demonstrate this in class!)  
CONCEPTUAL PHYSICS

~~Concept Development 9-1 Practice Page~~

Concept-Development 6-5 Practice Page  
Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force  $n$  is equal and opposite to weight  $W$ . a. There is (friction) (no friction) because the block



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has no tendency to slide. 2. At rest on the incline, friction acts.

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